

Adapting to a more flexible way of working

In June 2020, the way that work is organised is undergoing a major shift. Evidence is emerging that many employees are reluctant to return to a conventional 9-5 working week. Business units are enjoying the increases in freedom and flexibility that we have experienced while working remotely and maintaining organisational productivity.

A New VUCA

Workplaces in 2020 have been described as being VUCA – Volatile, Uncertain Complex and Ambiguous. We can't plan for what is to come, instead, we need to develop a need way to respond to a rapidly changing environment. We need a new VUCA based on clear Vision, deep Understanding, future focused Capability and Adaptability to responsive.

Building Trust and Engagement

Knowing your staff and building trust is fundamental to getting the best from your team. How you show up influences how they perform.

Top tips:

- Business units that have high staff engagement are more resilient in times of uncertainty than teams that have weak links and low commitment
- If you give trust, you are more likely to receive it .
- Helping your employees to move forward and make progress everyday will improve worker satisfaction and performance.
- Multiply your employee's capability and engagement by recognising their talents and asking what support they need from you in order to be successful.
- Check your bias but seeking feedback and by eliminating potential traps where unconscious bias might show up.
- Make time for reflection to be more self-aware about your crisis leadership and the impact of that you have on your team.
- Know your staff well so that you know what matters to them, what motivates them, and when they are acting out of character.
- Know how to ask R U OK? and have the courage to do this in a timely way.



Daily Progress Checklist

	Progress	Setbacks	
Briefly describe 1 or 2 events today that indicated either a small win or a possible breakthrough.		Briefly describe 1 or 2 events today that indicated a small setback or a possible crisis.	
	Catalysts	Inhibitors	
ï	Did the team have clear short- and long- term goals for meaningful work?	ï Was there any confusion regarding long- short-term goals for meaningful work?	or
ï	Did team members have sufficient autonomy to solve problems and take ownership of the project?	ï Were team members overly <u>constrained</u> ability to solve problems and feel owners the project?	
ï	Did they have all the <u>resources</u> they needed to move forward efficiently?	i Did they lack any of the <u>resources</u> they needed to move forward effectively?	
ï	Did they have sufficient <u>time</u> to focus on meaningful work?	i Did they lack sufficient <u>time</u> to focus on meaningful work?	
ï	Did I give or get them <u>help</u> when they needed or requested it? Did I encourage team	i Did I or others fail to provide needed or requested <u>help</u> ?	
ï	members to help one another? Did I discuss <u>lessons</u> from today's successes and problems with my team?	i Did I "punish" failure, or neglect to find <u>le</u> and/or opportunities in problems and successes?	<u>ssons</u>
ï	Did I help <u>ideas flow</u> freely within the group?	i Did I or others cut off the presentation or debate of <u>ideas</u> prematurely?	
	Nourishers	Toxins	
ï	Did I show respect to team members by recognizing their contributions to progress, attending to their ideas and treating them as trusted professionals?	i Did I disrespect any team members by farecognize their contributions to progress, attending to their ideas, or not treating the trusted professionals?	, not
ï ï ï	Did I encourage team members who faced difficult challenges? Did I support team members who had a personal or professional problem? Is there a sense of personal and professional affiliation and camaraderie within the team?	 Did I discourage a member of the team in way? Did I neglect a team member who had a personal or professional problem? Is there tension or antagonism among members of the team or between team members and me? 	n any
ï	difficult challenges? Did I support team members who had a personal or professional problem? Is there a sense of personal and professional affiliation and camaraderie	 Did I discourage a member of the team in way? Did I neglect a team member who had a personal or professional problem? Is there tension or antagonism among members of the team or between team members and me? 	n any
ï ï Dic	difficult challenges? Did I support team members who had a personal or professional problem? Is there a sense of personal and professional affiliation and camaraderie within the team?	 i Did I discourage a member of the team in way? i Did I neglect a team member who had a personal or professional problem? i Is there tension or antagonism among members of the team or between team members and me? c life s' inner work lives today? oday? 	n any

Kramer, Harvard Business Review Press, 2011, pp. 170-171.

References:

- <u>Is your culture resilient enough to survive Coronavirus? Jim Harter, Gallup, May</u> <u>2020 AHRI Survey</u> – Impact of Covid-19 on the Australian HR Community
- The Progress Principle Therese Amabile and Stephen Kramer
- <u>Multipliers</u> Liz Wiseman
- <u>SEEDS Bias</u> David Rock (https://neuroleadership.com/portfolio-items/breakingbias-updated-the-seeds-model-2/)
- <u>Characteristics of High Performing Organisations</u> (https://www.apsc.gov.au/developing-high-performance-performancemanagement-australian-public-service)
- The 4 Day Work Week Andrew Barnes
- R U OK? https://www.ruok.org.au
- <u>Feedforward</u> Marcus Buckingham https://hbr.org/2015/04/reinventingperformance-management



